

SCHOOL NEWSLETTER OCTOBER 2024

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Phoenix School (Sheffield), Excel & Exceed Centre (Bury) and Summit School are (Coventry Joyce Parker) DfE registered special schools, providing education for young people admitted to their co-located hospital services.

Our schools are regulated by OFSTED you can read their last inspection via the websites.

[Excel & Exceed Centre](#)

[Phoenix School](#)

[Summit School](#)

Recognition/Feedback

Rachel Rix would like to recognise Kirsty Massey for all her hard work in tracking EHCPs across Local Authority boundaries to ensure staff have access to detailed SEND as early as possible during the student's admission – well done Kirsty!

What we've been up to

This month, students at the Phoenix School took part in activities to celebrate Diwali, the Hindu Festival of Light. Young people learned about the traditions of the festival by watching a video about its origins and how it is celebrated across the world. They learned key words linked to Diwali and completed a word search to find them, and coloured in sheets that showed the significance of particular decorations that are commonly used around the festival. Students then went on to create their own Diwali decorations – using coloured sand to create bright Rangoli patterns, creating stained “glass” lanterns and decorating paper Diva lamps all whilst listening to Asian music.



Excel and Exceed have worked with the Occupational Therapy team to produce a programme of activities for after-school.

On Monday to Friday from 4pm until 5pm students can choose from the mindful meditation of yoga, free expression in Art Therapy, project based Crochet & Knitting or interactive British Sign Language. The classes have been well-attended and students have already built up an enthusiastic routine for one or all of the sessions. Homework is encouraged!



Know your PLACE

The theme for the term at Excel and Exceed is “PLACE”. A learning grid has been prepared, covering all subjects, with tasks allowing students to understand the different application of the word “place” across the curriculum. For example:- Product placement (PHSE), place value (Maths), placement on the colour wheel (Art), places of worship (RE), “meanwhile in another place...” (History)

Our literacy words for the term also support the theme.

In school or on ward – there are prizes to be won for completing the grid.

Place

Learning Grid

Choose any task from the grid below. If you can complete the entire grid, over the course of the term, you can claim a prize. There will also be spot prizes for excellent work and contributions.

Geography	Art	History	Discussion
Describe a capital city of the world (up to 10 questions)	All colours have a specific place on the colour wheel. Place them, name them, mix them.	Microville in another place. The word 'microville' – (example: microbe) or the word 'micro' (example: microchip)	Class the places/locations or where you were born (define your own)
Science	Geography	English	PE
Can you place the organs on the human body?	Create a poster of your favourite place. In the world (not inside only).	Write a story or poem using the title "Place". Can you include at least 3 synonyms for the word place?	Should we have "product placement" in TV and film? Investigate and find examples.
Maths	Maths	Art	RE
Place a value on the number line.	Produce a set of 10 musical notes and where they were born. Present on a grid in alphabetical order.	Get yourself a place on the spot activity leader board.	List all the places of worship that you are aware of.

Win Prizes!