

SUMMIT SCHOOL



NEWSLETTER
APRIL — MAY

**THE
WARDS**

FAUN



DRAGON



MERMAID



PIXIE



HEAD TEACHER'S MESSAGE

Improving lives together



I would like to take this opportunity to acknowledge and celebrate our incredible students who have started their GCSEs with us this month. The GCSE exams pose inherent challenges, and yet our students have demonstrated unwavering determination and commitment to their education. We are immensely proud of each of them. As we move forward into the next term, we will continue to provide unwavering support and encouragement to our students as they pursue their academic goals.

I would also like to highlight the productive INSET day we had recently. Our staff members engaged in comprehensive training sessions on exam invigilation and adhering to access arrangements in accordance with the regulations set by ICE and JCQ. This training was crucial in preparing our staff for the upcoming exam season. Additionally, we had valuable discussions on the development of Individual Education Plans (IEPs) and updates to our school's New Assessment policy.

During the INSET day, we also focused on incorporating Adulthood & Bias training into our flexible learning approach. This training aimed to raise awareness and address any potential biases that might inadvertently affect our students. Furthermore, we reviewed and refined our Marking policy to ensure consistency and fairness in assessing student work.

Lastly, I am delighted to welcome two new teachers, Sammy and Catherine, to our team. They have already made a significant difference in the school. I am also thrilled to announce that Nicky, a valued member of our team, has increased their work schedule from one day a week to four days a week! This added presence has positively impacted attendance. Having a fully staffed team allows us to provide enhanced support and guidance to our students.

As we approach the end of the academic year, let us continue to work together, creating an environment where our students can thrive and reach their full potential. I wish you all a successful and fulfilling last half term.

EARTH DAY



Earth Day has come and gone, and we wanted to update you on what we did to celebrate and raise awareness about our environment. As we had done with previous Flexible Learning Days, we ran Earth Day with each staff member taking ownership of one activity, and the students moving around each section.

We had a variety of exciting activities for the students to participate in. The themes were as follows:

- Bag decorating – Reusable plastics/Plastics damage to the environment
- Bug hotel Painting – Need for pollinators for food security and biodiversity
- Seed Bombs & Sun catchers – Rewilding urban environments/Use of green energy

Additionally, we developed a Summit School green charter on the day. During our sessions, we spoke to the students about how we, as a school, can be more eco-friendly. We collected feedback and then created a student-led charter for the school that we can display in the library. Ideas for this were placed in the folder below.

We hope that the students enjoyed the day and that it helped them understand the importance of taking care of our planet.



5 WAYS WE CAN ALL MAKE A DIFFERENCE

1. Reduce, reuse, and recycle to manage waste effectively.
2. Save energy by turning off lights and using energy-efficient appliances.
3. Choose eco-friendly transportation options like walking, biking, or public transit.
4. Opt for sustainable products with minimal packaging and support local or organic choices.
5. Minimize single-use plastics by using reusable alternatives.



DUCKLINGS & CHICKS



The arrival of ducklings and chicks at Summit School this half term brought joy and enthusiasm to our hospital community. Students and staff alike were completely enamoured by these cute little creatures. Under the careful monitoring of a dedicated team, led by our Occupational Therapist Katie, the ducklings and chicks received exceptional care and attention.



We would also like to commend KM, one of our students, for their remarkable dedication in taking care of the ducklings. KM went above and beyond, waking up before school every day to ensure the well-being of our feathered friends. Their commitment and enthusiasm in providing a nurturing environment for the ducklings were truly exceptional.

The presence of the ducklings not only brought excitement but also provided an excellent educational opportunity for our students.

Teachers incorporated lessons on animal welfare, habitat preservation, and the importance of respecting and caring for nature. This hands-on experience allowed our students to develop a deeper understanding of the natural world and fostered a sense of responsibility towards living beings.

On the right is special write-up by KM, one of our dedicated students who had the incredible opportunity to take care of the ducklings. They have graciously shared their valuable insights and lessons learned from their experience:



If you are hatching ducks from an egg you will need to have some sort of incubator to help them keep warm while they are hatching.

When they're hatching try not to touch or break them out of their egg as it can affect their mobility and they may not be strong enough. If you are worried about any of the ducks hatching or struggling to stay upright always ring the animal helpline. As this could help you understand more and help the duck that's struggling.

The main things that you will need after they hatch are:

- A big cage and somewhere to keep them outside when they are older
- A heat lamp
- Straw/sawdust or any type of bedding for animals
- Duck food (their food will get bigger as they get older)
- Food trough
- Water bell

With ducks, don't fill their water bell up all the way as they like to splash water over there wings and they like to make their bedding very wet. Fill the water bell a quarter of the way and change their water 3-4 times daily.

When they are few days old and have had 72 hours in the cage you can start to handle them so they get used to human contact.

After 4 days of being hatched you can start to teach them to swim but you have to be wary that they sometimes fall asleep while swimming as it is very tiring for them to learn to swim.

You have to be prepared to wake up early and be prepared to change their bedding, water and top up there food if needed.

WELCOME TO THE TEAM



SAMMY

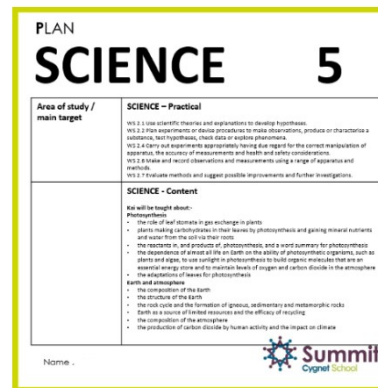
Summit School is excited to introduce two new teachers to our education team! Please join us in extending a warm welcome to Sammy, our new English Teacher, and Catherine, who will be serving as a teacher and Science Ambassador. We look forward to the positive impact they will have on our students' education and the vibrant learning environment they will help create.



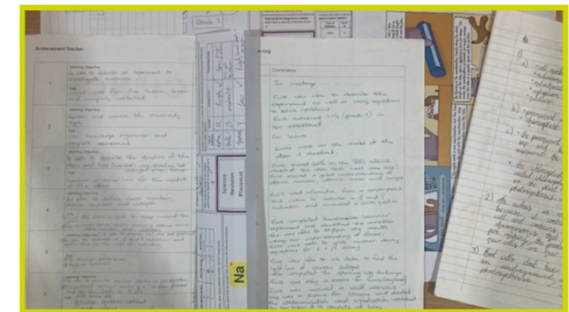
CATHERINE

SUMMIT SCHOOL IEP DEVELOPMENT

"In just this half term, there has been remarkable development in our schools' Individualised Education Programs (IEPs), along with significant improvements in feedback and assessment methods for students. These advancements have had a profound impact on our educational landscape. Within a short span of time, IEPs have undergone substantial transformations, focusing on personalised approaches that address the unique needs of each student. These revised programs are designed to foster inclusivity, providing tailored support and resources that empower students to actively engage in their learning experiences. Our teachers have implemented a variety of assessment strategies, including both formative and summative assessments, to gather valuable data on students' academic performance. This approach allows teachers to deliver timely and specific feedback, creating an environment of continuous improvement and personalized learning."



- AISLING, HEAD TEACHER



TOP ATTENDANCE BY WARD

DRAGON —KM

MERMAID — EK

PIXIE — HM

COMPLIMENT



" Education have been
amazing, I can't sing their
praises enough" - Parent

In our previous newsletter, we highlighted a mathematical puzzle crafted by one of our exceptional students. Now, what is the answer?

